

I. COURSE DESCRIPTION

Course	
Name	Philosophy of Law
Code	E000009195
Level	Regulated European Degree
Semester	Biannual
ECTS	3
Department	Common Disciplines
Area	Philosophy of Law
Professor	Mr. Alberto de Unzurrunzaga Rubio

Teaching staff	
Professor	DE UNZURRUNZAGA RUBIO, Alberto
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Office	Teachers' Room in the fifth floor

Contribution of the course to the professional profile
<p>This course enables the student to observe and critically ascertain the realities of legal practice. Therefore, it can define the ends, the reason and the justification of the legal activity. In order to do this, the Law will be examined dialectically. Furthermore, the course enables the student to obtain ethical criteria that can help solve the problems that appear before all legal practitioners.</p>

II. COMPETENCES TO BE IMPROVED

General competences
<p>Personal</p> <p>CGI02: Oral and written communication in the language used in the course.</p> <ul style="list-style-type: none"> • RA1: Has an in-depth knowledge of the resources of language, applying them correctly and creatively, manifesting a personal style. • RA2: Can express him/herself in writing, being able to structure and compose texts and

documents in a clear and orderly manner.

- **RA3:** Can express him/herself orally, being able to communicate fluently (oral presentations, answering questions in the course of a presentation, etc.).

CGI03: Capacity for analysis and synthesis. Adequate understanding and structuring of the knowledge acquired.

- **RA1:** Understands and assimilates concepts and reasoning, extracting the relevant information and relating appropriately the different parts of which it may consist.

CGI06: Decision-making abilities.

- **RA1:** Critically and pro-actively considers the alternatives presented by the solution of a problem and determines the scope of each one of them.
- **RA2:** Argues and defends the chosen option, considering the interests at stake and the implications of all kinds and assuming the consequences of that choice.

CGP08: Critical Judgment.

- **RA1:** Knows the different possibilities that the application of rules offers and is critically aware of them.

Specific competences

Conceptual (knowledge)

CEA01: Training in the fundamental knowledge of Law.

- **RA1:** Contribution to the correct exegesis of statutory law.

CEA05 Understanding of the cultural and historical context in which the Law develops.

- **RA1:** Determine the ethical and social impact of the legal profession.

CEA08: Understanding of law as an instrument for the resolution of conflicting interests.

- **RA1:** Identifies the social values and principles that underlie the processes of shaping the law, the criteria that, at any given time, inspire or should inspire the drafting and application of legal rules and the functioning of institutions.
- **RA2:** Knows the main models and theories that mark the evolution of the legal system up to the current constitutional system.

CED03: Identifying the elements of a legal problem, proposing different alternatives to solve it.

- **RA1:** Discover in legal texts and caselaw the theoretical origins of the legal issues at hand.

CEP03: Ability to carry out scientific research in the field of law.

- **RA1:** Increase the applicability of equity in the legal reality.

CEP04: Understanding of the ethical dimension of legal practice.

- **RA1:** Increase the applicability of equity in the legal reality.

III. CONTENT

Lesson 1: Classic Natural Law (Metaphysics in Philosophy of Law).
Lesson 2: Modern Natural Law (Philosophical repercussions of individual liberty and will).
Lesson 3: Positivism (Legal logic, the purity of Law and its consequences).
Lesson 4: Legal Realism and Sociology of Law (Law as an empirical and social phenomena).
Lesson 5: Contemporary views of Philosophy of Law (interpretation, consensus, relativism, etc.).

IV. BIBLIOGRAPHY

<p>-WACKS, Raymond (2017). <i>Understanding Jurisprudence. An Introduction to Legal Theory</i>. Oxford: Oxford University Press.</p>
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V. METHODOLOGY

Classroom activities
<p>- <i>Master Class</i>: Dialectical exposition of the contents, open to any critical judgment or general comment by the students.</p> <p>- <i>Lectures and Readings</i>: The texts will be reflected upon, cultivating analysis and synthesis, seeking slow and reflective judgement. In addition, rigorous arguments will be made about the texts, as well as their contrast and relationship with the fundamental legal philosophical currents.</p>
Homework
<p>- Autonomous study by the student, in which both conceptual learning and dialectical and comparative reflection and interpretation of philosophical studies will be pursued.</p> <p>- The student will reflect in depth on the texts read, in order to be able to put them in their context in the history of the Philosophy of Law, as well as understand them. The reflection on the reading will be supported with strong arguments and the contrast between different authors and philosophical schools of thought.</p>

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VI. RESUME OF STUDENT WORKING HOURS

STUDENT WORKING HOURS			
Activity	Number of hours in the classroom	Number of hours of homework	Total
Master Class	16	14	30
Lectures and Reading Materials	19	26	45
ECTS: 3	35	40	75

VII. EVALUATION CRITERIA

Activities	General competences	Indicators	Evaluation percentage
Final Exam	Critical capacity. Critical judgment	<p>-The student knows and understands the main concepts of Philosophy of Law and can summarize the different philosophical theories.</p> <p>-The student can apply the concepts and build philosophical arguments correctly.</p>	75%
Continuous evaluation	Critical capacity. Critical judgment	<p>-The student argues correctly when he/she interprets the fundamental readings of the course.</p> <p>-The student distinguishes the different philosophical theories about the Law and legal systems.</p>	20%
Participation in class	Critical capacity. Critical judgment	The student expresses its opinion with rigorous and creative arguments.	5%

Evaluation

- 1) The student will develop a theoretical and practical exam where it will display its knowledge of the fundamental concepts and theories of Philosophy of Law. The student will develop analytic arguments correctly.
- 2) The evaluation of the activities which are different from the exam will be taken into account only when the exam is passed (5 over 10).
- 3) For those students who don't pass the course in the ordinary period of exams, the exam will be 100% of the evaluation in the extraordinary period of exams.
- 4) The evaluation of an out-going exchange student will be determined taking only 100% of the grade obtained in the final exam.
- 5) The "in-coming" exchange student shall have the same evaluation as a regular student.